## Language Pre-training without Natural Language

#### Qian Liu (刘乾) @ Sea AI Lab Bei Chen (陈蓓) @ Microsoft Research Asia



#### **Current AI Paradigm: Language Models = SOTA**

SuperGLUE GLUE

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Leaderboard Version: 2.0

|   | Rank | Name                         | Model                                  | URL | Score | BoolQ | СВ        | COPA  | MultiRC   | ReCoRD    | RTE  | WiC  | WSC   | AX-b | AX-g       |
|---|------|------------------------------|--|-----|-------|-------|-----------|-------|-----------|-----------|------|------|-------|------|------------|
|   | 1    | SuperGLUE Human Baselines    | SuperGLUE Human Baselines              | Z   | 89.8  | 89.0  | 95.8/98.9 | 100.0 | 81.8/51.9 | 91.7/91.3 | 93.6 | 80.0 | 100.0 | 76.6 | 99.3/99.7  |
| + | 2    | T5 Team - Google             | T5                                     |     | 89.3  | 91.2  | 93.9/96.8 | 94.8  | 88.1/63.3 | 94.1/93.4 | 92.5 | 76.9 | 93.8  | 65.6 | 92.7/91.9  |
| + | 3    | Huawei Noah's Ark Lab        | NEZHA-Plus                             |     | 86.7  | 87.8  | 94.4/96.0 | 93.6  | 84.6/55.1 | 90.1/89.6 | 89.1 | 74.6 | 93.2  | 58.0 | 87.1/74.4  |
| + | 4    | Alibaba PAI&ICBU             | PAI Albert                             |     | 86.1  | 88.1  | 92.4/96.4 | 91.8  | 84.6/54.7 | 89.0/88.3 | 88.8 | 74.1 | 93.2  | 75.6 | 98.3/99.2  |
| + | 5    | Tencent Jarvis Lab           | RoBERTa (ensemble)                     |     | 85.9  | 88.2  | 92.5/95.6 | 90.8  | 84.4/53.4 | 91.5/91.0 | 87.9 | 74.1 | 91.8  | 57.6 | 89.3/75.6  |
|   | 6    | Zhuiyi Technology            | RoBERTa-mti-adv                        |     | 85.7  | 87.1  | 92.4/95.6 | 91.2  | 85.1/54.3 | 91.7/91.3 | 88.1 | 72.1 | 91.8  | 58.5 | 91.0/78.1  |
|   | 7    | Facebook Al                  | RoBERTa                                | Ľ   | 84.6  | 87.1  | 90.5/95.2 | 90.6  | 84.4/52.5 | 90.6/90.0 | 88.2 | 69.9 | 89.0  | 57.9 | 91.0/78.1  |
| + | 8    | Infosys : DAWN : AI Research | RoBERTa-iCETS                          |     | 77.4  | 84.7  | 88.2/91.6 | 85.8  | 78.4/37.5 | 82.9/82.4 | 83.8 | 69.1 | 65.1  | 35.2 | 93.8/68.8  |
| + | 9    | Timo Schick                  | iPET (ALBERT) - Few-Shot (32 Examples) |     | 75.4  | 81.2  | 79.9/88.8 | 90.8  | 74.1/31.7 | 85.9/85.4 | 70.8 | 49.3 | 88.4  | 36.2 | 97.8/57.9  |
|   | 10   | IBM Research Al              | BERT-mti                               |     | 73.5  | 84.8  | 89.6/94.0 | 73.8  | 73.2/30.5 | 74.6/74.0 | 84.1 | 66.2 | 61.0  | 29.6 | 97.8/57.3  |
|   | 11   | Ben Mann                     | GPT-3 few-shot - OpenAl                | Ľ   | 71.8  | 76.4  | 52.0/75.6 | 92.0  | 75.4/30.5 | 91.1/90.2 | 69.0 | 49.4 | 80.1  | 21.1 | 90.4/55.3  |
|   | 12   | SuperGLUE Baselines          | BERT++                                 |     | 71.5  | 79.0  | 84.8/90.4 | 73.8  | 70.0/24.1 | 72.0/71.3 | 79.0 | 69.6 | 64.4  | 38.0 | 99.4/51.4  |
|   |      |                              | BERT                                   |     | 69.0  | 77.4  | 75.7/83.6 | 70.6  | 70.0/24.1 | 72.0/71.3 | 71.7 | 69.6 | 64.4  | 23.0 | 97.8/51.7  |
|   |      |                              | Most Frequent Class                    | Ľ   | 47.1  | 62.3  | 21.7/48.4 | 50.0  | 61.1/0.3  | 33.4/32.5 | 50.3 | 50.0 | 65.1  | 0.0  | 100.0/50.0 |
|   |      |                              | CBoW                                   | C   | 44.5  | 62.2  | 49.0/71.2 | 51.6  | 0.0/0.5   | 14.0/13.6 | 49.7 | 53.1 | 65.1  | -0.4 | 100.0/50.0 |
|   |      |                              | Outside Best                           |     | -     | 80.4  | -         | 84.4  | 70.4/24.5 | 74.8/73.0 | 82.7 |      |       |      | -          |
|   |      | Stanford Hazy Research       | Snorkel [SuperGLUE v1.9]               |     |       |       | 88.6/93.2 | 76.2  | 76.4/36.3 |           | 78.9 | 72.1 | 72.6  | 47.6 | -          |
|   |      |                              |  |     |       |       |           |       |           |           |      |      |       |      |            |



#### BERT (Devlin et al., 2018)



**T5** (Raffel et al., 2020)

#### **Current AI Paradigm: Language Models = Human Parity**

SQUAD2.0

## CoQA <

#### A Conversational Question Answering Challenge

#### What is SQuAD?

Stanford Question Answering Dataset (SQuAD) is a reading comprehension dataset, consisting of questions posed by crowdworkers on a set of Wikipedia articles, where the answer to every question is a segment of text, or span, from the corresponding reading passage, or the question might be unanswerable.

SQuAD.20 combines the 100.000 questions in SQuAD.1.1 with over 50.000 unanswerable questions written adversarially by crowdworkers to look similar to answerable ones. To do well on SQuAD2.0, systems must no only answer questions when possible, but also determine when no answer is supported by the paragraph and abstain from answering.

| Explore SC | QuAD2.0 ai | nd model ( | predictions |
|------------|------------|------------|-------------|
|            |            |            |             |

SQuAD2.0 paper (Rajpurkar & Jia et al. '18)

SQuAD 1.1, the previous version of the SQuAD dataset, contains 100,000+ question-answer pairs on 500+ articles.

Explore SQuAD1.1 and model predictions

SQuAD1.0 paper (Rajpurkar et al. '16)

#### Leaderboard

SQuAD2.0 tests the ability of a system to not only answer reading comprehension questions, but also abstain when presented with a question that cannot be answered based on the provided paragraph.

| Rank              | Model   | EM     | F1     |
|-------------------|---|--------|--------|
|                   | Human Performance<br>Stanford University<br>(Rajpurkar & Jia et al. '18)                    | 86.831 | 89.452 |
| 1<br>Apr 06, 2020 | SA-Net on Albert (ensemble)<br>QIANXIN  | 90.724 | 93.011 |
| 2<br>May 05, 2020 | SA-Net-V2 (ensemble)<br>QIANXIN   | 90.679 | 92.948 |
| 2<br>Apr 05, 2020 | Retro-Reader (ensemble)<br>Shanghai Jiao Tong University<br>http://arxiv.org/abs/2001.09694 | 90.578 | 92.978 |
| 3<br>Jul 31, 2020 | ATRLP+PV (ensemble)<br>Hithink RoyalFlush   | 90.442 | 92.877 |
| 3<br>May 04, 2020 | ELECTRA+ALBERT+EntitySpanFocus (ensemble)<br>SRCB_DML                                       | 90.442 | 92.839 |
| 4<br>Jun 21, 2020 | ELECTRA+ALBERT+EntitySpanFocus (ensemble)<br>SRCB_DML                                       | 90.420 | 92.799 |
| 4<br>Sep 11, 2020 | EntitySpanFocus+AT (ensemble)<br>RICOH_SRCB_DML   | 90.454 | 92.748 |

#### What is CoQA?

CoQA is a large-scale dataset for building **Conversational** Question Answering systems. The goal of the CoQA challenge is to measure the ability of machines to understand a text passage and answer a series of interconnected questions that appear in a conversation. CoQA is pronounced as cocc.



CoQA contains 127,000+ questions with answers collected from 8000+ conversations. Each conversation is collected by pairing two crowdworkers to chat about a passage in the form of questions and answers. The unique features of CoQA include 1) the questions are conversational: 2) the answers can be free-form text; 3) each answer alo comes with an evidence subsequence highlighted in the passage: and 4) the passages are collected from seven diverse domains. CoQA has a lot of challenging phenomena not present in existing reading comprehension datasets, e.g., coreference and pragmatic reasoning.

#### Download

Browse the examples in CoQA:

Browse CoQA

| Rank              | Model   | In-<br>domain | Out-of-domain | Overall |
|-------------------|---|---------------|---------------|---------|
|                   | Human Performance<br>Stanford University<br>(Reddy & Chen et al. TACL '19)                | 89.4          | 87.4          | 88.8    |
| 1<br>Sep 05, 2019 | RoBERTa + AT + KD (ensemble)<br>Zhuiyi Technology<br>https://arxiv.org/abs/1909.10772     | 91.4          | 89.2          | 90.7    |
| 1<br>Apr 22, 2020 | TR-MT (ensemble)<br>WeChatAl  | 91.5          | 88.8          | 90.7    |
| 2<br>Sep 05, 2019 | RoBERTa + AT + KD (single model)<br>Zhuiyi Technology<br>https://arxiv.org/abs/1909.10772 | 90.9          | 89.2          | 90.4    |
| 3<br>Jan 01, 2020 | TR-MT (ensemble)<br>WeChatAl  | 91.1          | 87.9          | 90.2    |
| 4<br>Mar 29, 2019 | Google SQuAD 2.0 + MMFT<br>(ensemble)<br>MSRA + SDRG                                      | 89.9          | 88.0          | 89.4    |
| 5<br>Dec 18, 2019 | TR-MT (single model)<br>WeChaLAI  | 90.4          | 86.8          | 89.3    |
| 6<br>Sep 13, 2019 | XLNet + Augmentation (single model)   | 89.9          | 86.9          | 89.0    |

#### **Research Challenge: Reasoning**

However, the reasoning capability is still the mysterious for language models — even for giant language models (e.g., GPT3).



#### Reasoning, or correlation?



#### **Research Challenge: Reasoning**

However, it is difficult to obtain large amounts of clean natural language sentences containing clear evidence of reasoning.



#### Key Idea: Program as a Proxy

There are rich reasoning operations (e.g., sort) in the program execution process. Can we leverage programs instead of natural language sentences as pre-training corpus?



#### Natural Language

Given the list which contains 1, -5, 10 and 6, I want to order from high to low no matter what sign each number has, but keeping the sign

#### Key Idea: Program as a Proxy

There is a natural analogy between neural models and program executors!

[10, 6, -5, 1]

#### Program

sorted([1, -5, 10, 6], key=abs, reverse=True)

#### Natural Language

Given the list which contains 1, -5, 10 and 6, I want to order from high to low no matter what sign each number has, but keeping the sign

#### Program Executor

Neural Model

## **Method Comparison: Execution v.s. Generation**

Recent language models can perform program generation, and the difference is that we leverage program execution for natural language reasoning beyond programs.



GitHub Copilot (2021)

#### **Overview:** Tabular, Numerical and Spatial Reasoning



#### Part 1. SQL Query for Tabular Reasoning

# TAPEX: Table Pre-training via Learning a Neural SQL Executor





10th International Conference on Learning Representations (ICLR 2022)

## **Background: Tabular Reasoning**

| City      | Country | Nations | Year |
|-----------|---------|---------|------|
| Athens    | Greece  | 14      | 1896 |
| St. Louis | USA     | 12      | 1904 |
| •••       | •••     |         |      |
| Athens    | Greece  | 201     | 2004 |
| Beijing   | China   | 204     | 2008 |

#### Question Greece held its last Summer Olympics in which year

## **Background: Tabular Reasoning**



#### **Previous Work: Reinforcement Learning**

Obtain rewards by comparing execution results of sampled SQL queries with golden answers to train a text-to-SQL semantic parser. Hard to scale to complex scenarios.



[Chen et al. 2018]

#### **Previous Work: Table Parsing**

Predict answer by selecting table cell values and optionally applying an aggregation operator to the selected region. Flexibility is limited.



<sup>[</sup>Herzig et al. 2020]

#### **Preliminary: Generative Language Model**

We formulate the task of table-based question answering as answer generation, and leverages generative language models (e.g., BART) to output autoregressively.



#### **Preliminary Result: Models Are Data-Hungry**









#### **Method: SQL Execution Pre-training**

Pre-training a model to mimic the behavior of a symbolic execution engine.



#### **Method: SQL Execution Pre-training**

If we train a model to mimic the SQL query execution procedure over databases, we believe it learns programmatic reasoning from the execution engine.



#### **Experimental Result: Effective Pre-training**



#### **Experimental Result: Efficient Pre-training**

#### Fine-tuning Performance

#### Pre-training Corpus (Million)



Compared with TaBERT, 2% of corpus yields 2% improvement!

#### **Experimental Analysis: Larger is Better**

Scaling up the pre-training corpus generally brings positive effects.



#### **Experimental Analysis: Fine-grained Analysis**

TAPEX significantly boosts the performance on all operators, implying that it does enhance BART's capabilities for joint reasoning over text and tables.

| Operator    | Example Question   | BART   | TAPEX              |
|-------------|--|--------|--------------------|
| Select      | What is <b>the years won</b> for each team?                                  | 41.3%  | 64.8% (+23.5%)     |
| Filter      | How long did Taiki Tsuchiya last?  | 40.1%  | 65.7% (+25.6%)     |
| Aggregate   | What is the <b>amount of</b> matches drawn?                                  | 26.9~% | 57.4% (+ $30.5%$ ) |
| Superlative | What was the last Baekje Temple?   | 46.3~% | 64.3% (+18.0%)     |
| Arithmetic  | What is the <b>difference</b> between White voters and Black voters in 1948? | 33.1 % | 53.5% (+20.4%)     |
| Comparative | Besides Tiger Woods, what other player won <b>between 2007 and 2009</b> ?    | 30.0 % | 55.9% (+25.9%)     |
| Group       | What was score for each winning game?  | 49.5~% | 66.7% (+17.2%)     |

#### **Experimental Analysis: Complexity**

#### Adding simpler SQL queries can improve performance on harder questions.

| Difficulty | Example SQL Query  |
|------------|--|
| Easy       | SELECT Date<br>SELECT COUNT (Canal)<br>SELECT Name WHERE Age >= 28   |
| Medium     | SELECT Region ORDER BY ID DESC LIMIT 1<br>SELECT COUNT (Tornadoes) WHERE Date = 1965<br>SELECT District WHERE District != "Tikamgarh" AND Agg = 0  |
| Hard       | SELECT (SELECT COUNT( Distinct Area)) >= 5<br>SELECT COUNT (*) WHERE Result = "won" AND Year > 1987<br>SELECT Driver WHERE Manufacturer = "t-bird" ORDER BY Pos ASC LIMIT 1  |
| Extra Hard | SELECT COUNT (*) WHERE Position = 1 AND Notes = "110 m hurdles" AND Year > 2008<br>SELECT Nation WHERE Nation != "Japan" AND Gold = (SELECT Gold WHERE Nation =<br>"Japan")<br>SELECT Tournament WHERE Tournament IN ("oldsmar", "los angeles") GROUP BY<br>Tournament ORDER BY COUNT (*) DESC LIMIT 1 |



SQL Difficulty Level in Pre-training

#### **Experimental Analysis: Naturalness**

However, replacing SQL with NL does not benefit the pre-training, because the translated NL sentences contain noise.

| SQL Query  | Translated NL Sentence  | Faithfulness |
|--|---|--------------|
| SELECT Name WHERE Age >= 28  | Who is at least 28 years old?   | 1            |
| SELECT MAX (Pick#)   | What was the last pick in the 1989 major league baseball draft?   | ×            |
| SELECT Driver ORDER BY Pos DESC<br>LIMIT 1   | What driver came in last place?   | 1            |
| SELECT COUNT (Competition) WHERE<br>Notes != 100   | How many competitions have no notes?  | ×            |
| SELECT COUNT (*) WHERE Result =<br>"won" AND Year > 1987   | How many times did they win after 1987?   | 1            |
| <b>SELECT MAX</b> (Chart Position) –<br><b>MIN</b> (Chart Position) <b>WHERE</b> Release date<br>= "july 21, 1995" | What is the difference between the chart position of july 21, 1995 and the chart position of july 22, 1995? | ×            |
| SELECT Nation WHERE Nation !=<br>"Japan" AND Gold = (SELECT Gold<br>WHERE Nation = "Japan")                        | Which other countries had the same number of gold medals as Japan?  | 1            |
| SELECT Incumbent Electoral History<br>GROUP BY Incumbent Electoral History<br>ORDER BY COUNT (*) DESC LIMIT 1      | Who has held the office the most?   | ×            |

#### **Take Away: Pre-training without Real Data**

When performing continual pre-training, instead of mining a large noisy web corpus, we can also try to synthesize an accurate and small corpus.



#### **Take Away: Pre-training without Language Modeling**

When performing continual pre-training, instead of performing the generalpurpose language modeling, we can also try to simulate the specialized skill.





#### Part 2. Math Expression for Numerical Reasoning

# POET: Reasoning Like Program Executor



\*Xinyu Pi<sup>1</sup>



\*<u>Qian Liu</u><sup>2</sup>

Bei Chen<sup>3</sup>



Zeqi Lin<sup>3</sup>





Qiang Fu<sup>3</sup>



Morteza Ziyadi<sup>3</sup>

Jian-Guang Lou<sup>3</sup> Weizhu Chen<sup>3</sup>







## **Background: Numerical Reasoning**

#### Document

In **1517**, the seventeen-year-old King sailed to Castile. There, his Flemish court ... In **May 1518**, Charles traveled to Barcelona in Aragon.

#### Question

Where did Charles travel to first, Castile or Barcelona?

Answer

Castile

## **Method: SQL Execution Pre-training**

Since SQL queries involve rich numerical operations, we hope it can be leveraged to enhance the numerical reasoning capability of models on documents.



#### **Method: SQL Execution for Different LMs**



#### **Experimental Result: Reasoning Transfer**



## **Method: Math Expression Calculation**

Observing the reasoning transfer from (SQL query, Database) to (Question, Passage), we propose a simplified method which leverages math expression for pre-training.



F1 on DROP dataset based on BART

**69.2%** 



## **Experimental Analysis: Performance Hurt on Other Tasks?**

**Small (<1%).** POET barely sacrifices the intrinsic understanding ability of language models.



## **Experimental Analysis: Benefit from Similarity of SQL to NL?**

**NO.** Randomly mapping SQL keywords to the "strange" tokens still works well.



**Experimental Analysis: Pre-training on DROP Benefit SQL Execution?** 

**Yes.** Pre-training on DROP leads to observably lower perplexity for SQL execution learning on both the train and dev sets.



#### **Experimental Analysis: How Does it Work?**

**No answer.** But we can get some insights from the following analogy.



**Experimental Analysis: How Does it Work?** 

Without program context, the pre-training cannot work well.







## **Take Away: Reasoning Transfer Occurs Across Modalities**

Reasoning transfer occurs across modalities, and the analogy between pre-training and fine-tuning is important for the transference.



#### Part 3. Action for Spatial Reasoning

# LEMON: Language-Based Environment Manipulation via Execution-Guided Pre-training



Qi Shi<sup>1</sup>



Qian Liu<sup>2</sup>



Bei Chen<sup>3</sup>



Yu Zhang<sup>1</sup>



Ting Liu<sup>1</sup>



Jian-Guang Lou<sup>3</sup>







## **Background:** Language-Based Environment Manipulation

Agents are required to manipulate the environments based on the natural language.

#### **Instruction Following**

#### Procedural Text Understanding





Natural Language Instruction

Throw out first beaker. Pour sixth beaker into last one. It turns brown. Pour purple beaker into yellow one. Throw out two units of brown one.



|   |        |       | Pa    | artici | pants:  |       |    |
|---|--------|-------|-------|--------|---------|-------|----|
| Paragraph (seq. of steps):                        |        | water | light | CO2    | mixture | sugar |    |
|   | state0 | soil  | sun   | ?      | -       | -     |    |
| Roots absorb water from soil                      | 1      |       |       |        |         |       | Ti |
|   | state1 | roots | sun   | ?      | -       | -     |    |
| The water flows to the leaf.                      |        |       |       |        |         |       |    |
|   | state2 | leaf  | sun   | ?      | -       | -     |    |
| Light from the sun and CO2<br>enter the leaf.     |        |       |       |        |         |       |    |
|   | state3 | leaf  | leaf  | leaf   | -       | -     |    |
| The light, water, and CO2 combine into a mixture. |        |       |       |        |         |       | 4  |
|   | state4 | -     | -     | -      | leaf    | -     |    |
| Mixture forms sugar.                              |        |       |       |        |         |       |    |
|   | state5 | -     | -     | -      | -       | leaf  |    |

## **Application:** Language-Based Environment Manipulation



Virtual Interaction

#### **Preliminary: Generative Language Model Again**

We formulate the task as a seq2seq paradigm, by leveraging generative PLMs (e.g., BART) to generate goal states directly.



## **Challenge: Spatial Reasoning**

Since pre-trained language models does not observe environments before, it is difficult for them to perform acculate spatial reasoning.



#### **Motivation: Environment Exploration by Actions**

Synthesizing diverse actions to drive LMs familiar with environments.



#### **Method: Environment Exploration by Actions**



## **Method: Environment Exploration by Actions**

#### **Pre-training**





#### Environment (Goal State)



#### **Fine-tuning**



#### Natural Language Instruction

Throw out first beaker. Pour sixth beaker into last one. It turns brown. Pour purple beaker into yellow one. Throw out two units of brown one.



#### **Experimental Result: SOTA on Five Benchmarks**



## **Experimental Analysis: What Does LEMON Learn?**



F

F





#### Instruction

LEMON Throw out one unit of the second beaker, pour the second beaker into the first one.



(b) Instruction Completeness

#### **Experimental Analysis: Improvements from Leakage?**

**No**. The box plot of the relative performance (vertical axis) with respect to the overlap ratio (horizontal axis) indicates the independence.



#### **Take Away: Actions v.s. Simulation**

Simulation to reality is a popular technique in autopilot. Actions can be regarded as kind of simulations which can facilitate the spatial reasoning in real space.





# Thanks & QA

Qian Liu (刘乾) Research Scientist @ Sea Al Lab